

# *Inborn Potential & Aptitude Test Report*



**DMIT LAB**  
**KNOW YOUR POTENTIAL**



***Customer Name***

**DMIT LAB INDIA**

No. 2955/E, 1st Floor, Service Road, Opp Maruti Mandir,  
Vijaynagar, Bangalore - 560040, Karnataka, India

Website: [www.dmitlab.in](http://www.dmitlab.in) | Email: [info@dmitlab.in](mailto:info@dmitlab.in) | M: 6360864195

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**Customer Name Personal Details****Analysis for**

**Name:** Customer Name

**Guardian's Name:** Fathers Name

**Age:** 43 Years (DOB: 02-Jul-1979)

**Gender:** Male

**Contact No.:** 9591311216

**Email ID:** test@gmail.com

**Address:** No.2955/E, 1st Floor, Vijaynagar,Bangalore

**Analysis by**

**Analyst Name:** Aruna Prasad

**Company:** DMIT LAB India

**Email ID:** info@dmitlab.in

**Contact No.:** 9591311216

**Address:** No.2955/E, 1st Floor, Vijaynagar,Bangalore - 560040



**Disclaimer:** The results obtained in this report are based on analysis of finger print samples submitted to us by the individual out of his/her will and consent to undergo such analysis, or the child under supervision and permission of his parents or guardian. The content of this analysis are only for reference basis on the scientific research which is under process. The decision to follow any instruction, advice, suggestion or recommendation completely depends upon you and you will be solely responsible for the consequences of the same. We as an organization or any of its representatives are not responsible for any consequences under any circumstance. Before taking any crucial decision please refer to your family doctor, psychiatrist or psychologist.

**Please note that this report can be best interpreted only by certified analyst**

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**Congratulations Customer Name**

**Dear Customer Name**

At the outset, let us take this opportunity to congratulate you for taking the decision of going for Dermatoglyphics Multiple Intelligence & Innate Analysis, Congratulations!

We strongly believe that every human being is born with an Inborn Talent and Multiple Intelligence. And if one is able to identify his/her Inborn Talent then he/she can build upon it and can surely excel in life. However, the most people fail to identify their Innate potential due to which they take wrong decisions in selecting their career and extra-curricular activities. This analysis will clearly highlight your true talent, multiple intelligences, preferred learning style, level of various quotients, personality trait and behavior, your strength & weaknesses and also the way to develop the desired intelligence. This analysis discloses the inborn qualities however over a period of time with sustain efforts one can acquire the desired skills but there will not be a great difference between inborn and acquired.

According to Dr. Albert Einstein, everyone is a Genius but if you judge a fish on its ability to climb a tree, it will live its whole life believing it is a stupid. We urge you to understand that everyone has a different ability or particular talent. Often, comparing yourself to someone else's abilities might mean overlooking what it is you are naturally more suited towards doing. In other words, stop being a fish trying to climb a tree and embrace your fishiness. The point is that we are not all made to be theoretical physicists. Aim for what you're good at, work hard for what you want, and don't beat yourself up when you can't do everything perfectly.

Our highly trained and skilled counselors will interpret this report in detail and will be more than happy to answer any and all questions that you may have and provide you with remedies, if required

Once again, we personally thank you and congratulate you for taking this decision and we assure you that will have a wonderful and unforgettable pleasant experience with this product.

**Best Wishes!!**

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**Overview of Customer Name's DMIT Report****Multiple Intelligences**

Logical	12.3%
Linguistics	13.1%
Intrapersonal	15.5%
Naturalistic	13.1%



Kinesthetic	10.1%
Visual-Spatial	12.6%
Interpersonal	12.4%
Musical	10.9%

**Brain Dominance****Left Brain****52.41%****Right Brain****47.59%****Personality Type****Learning Styles**

Visual	36%
Auditory	33%
Kinesthetic	31%



### Personality Type of Customer Name



#### Eagle

The bold eagle; Eagles are dominant, stimulated by challenge, decisive and direct. Eagles can be blunt/stubborn and lose sight of the big picture and can become insensitive to other people needs. Eagles are natural achievers



#### Peacock

The peacock loves to talk; being the center of attention has passion/enthusiasm and is happy/optimistic. Peacocks can be accused of talking too much, and aren't good with detail and time control

DOMINANT

INFLUENTIAL

COMPLIANT

STEADY

The wise Owl; Owl is logical, mathematically minded, methodological and sometimes seen as perfectionist. The owl can be slow to make decisions and inflexible if rules and logic says otherwise. Owls are not big risk takers but love detail



#### Owl

The compassionate and the peaceful dove; Dove is people oriented, loyal, friendly, hardworking and a great team player but tends to avoid change, confrontation, risk taking and assertiveness



#### Dove

My Primary Personality is:

Eagle

My Secondary Personality is:

Eagle





## Summary of Your Personality

You place an emphasis on shaping the environment by overcoming opposition to accomplish results. You are motivated by winning, competition and success. You prioritize accepting challenge, taking action and achieving immediate results. You may be limited by lack of concern for others; impatience. You give values to competency, action, concrete results, personal freedom, and challenges. You tend to be goal oriented, strong willed, sincere, original and active



### Strengths

Goal Oriented
Strongly Willed
Originality
Leadership
Active
Sincere

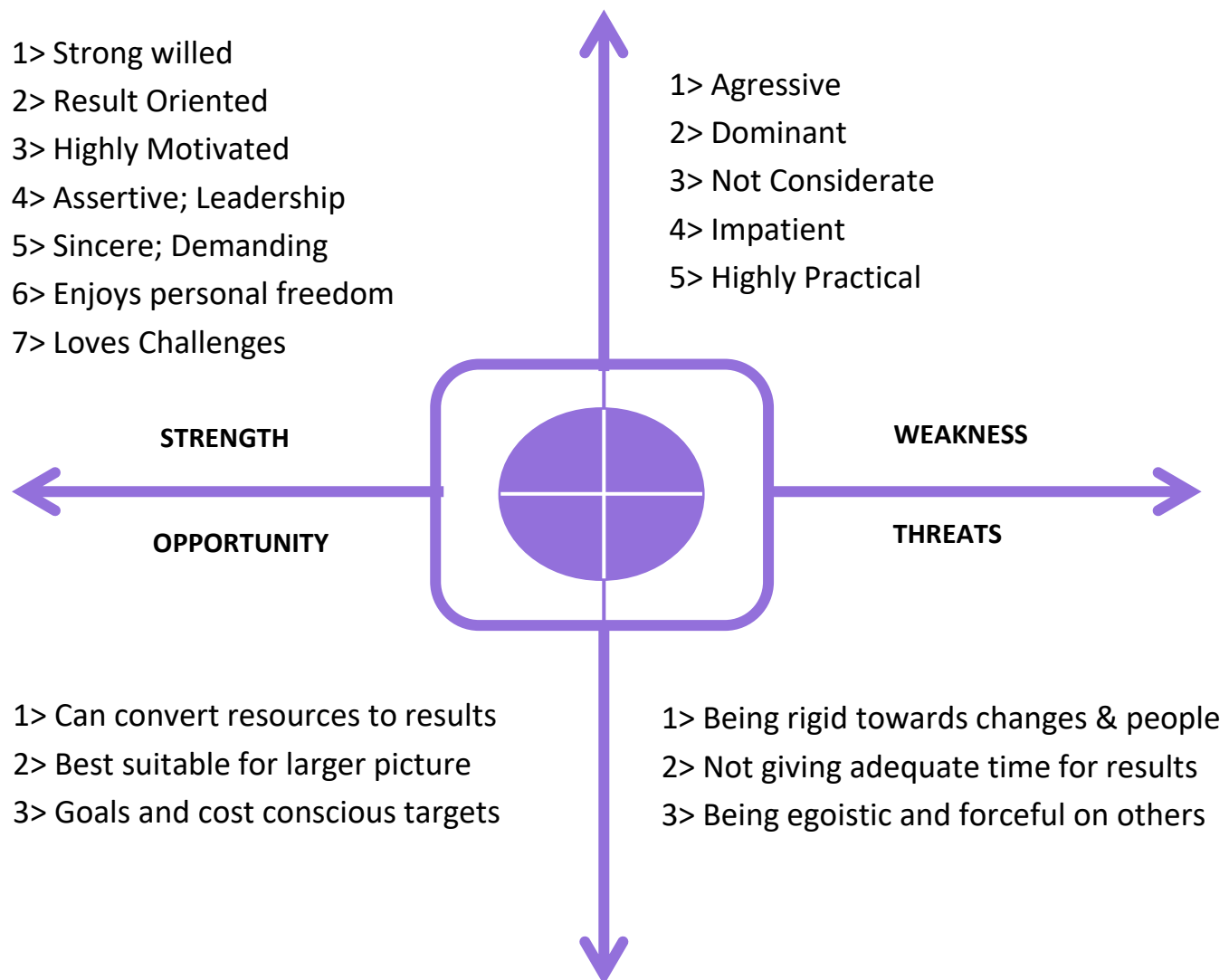
### Challenges (Need to strength)

Aggressive
Over-Confidence
Dominant
Self-absorption
Independent
Risk-Taker

<b>Goals</b>	Unique Accomplishments; New Opportunities; Control of Audience; Independence
<b>Need others Who</b>	Weigh pros and cons; Calculate Risks; Use Calculation; Research Facts; Deliberate before deciding; Recognize the need of others
<b>What you naturally do well?</b>	You are already high focused, driven and highly motivated, so result focused goal setting is natural to you. You are independent and like to do things your way. You don't like to fail. You like being productive and making progress
<b>Tips for Others</b>	When communicating with Eagles, give them the bottom line, be brief, focus your discussion narrowly, avoid making generalizations, refrain from repeating yourself, and focus on solutions rather than problems
<b>Classic Roles</b>	Developer, Results Oriented, Inspirational and Creative
<b>Department</b>	Administration, Finance, Auditing and Training











## SWOT Based Personality Analysis





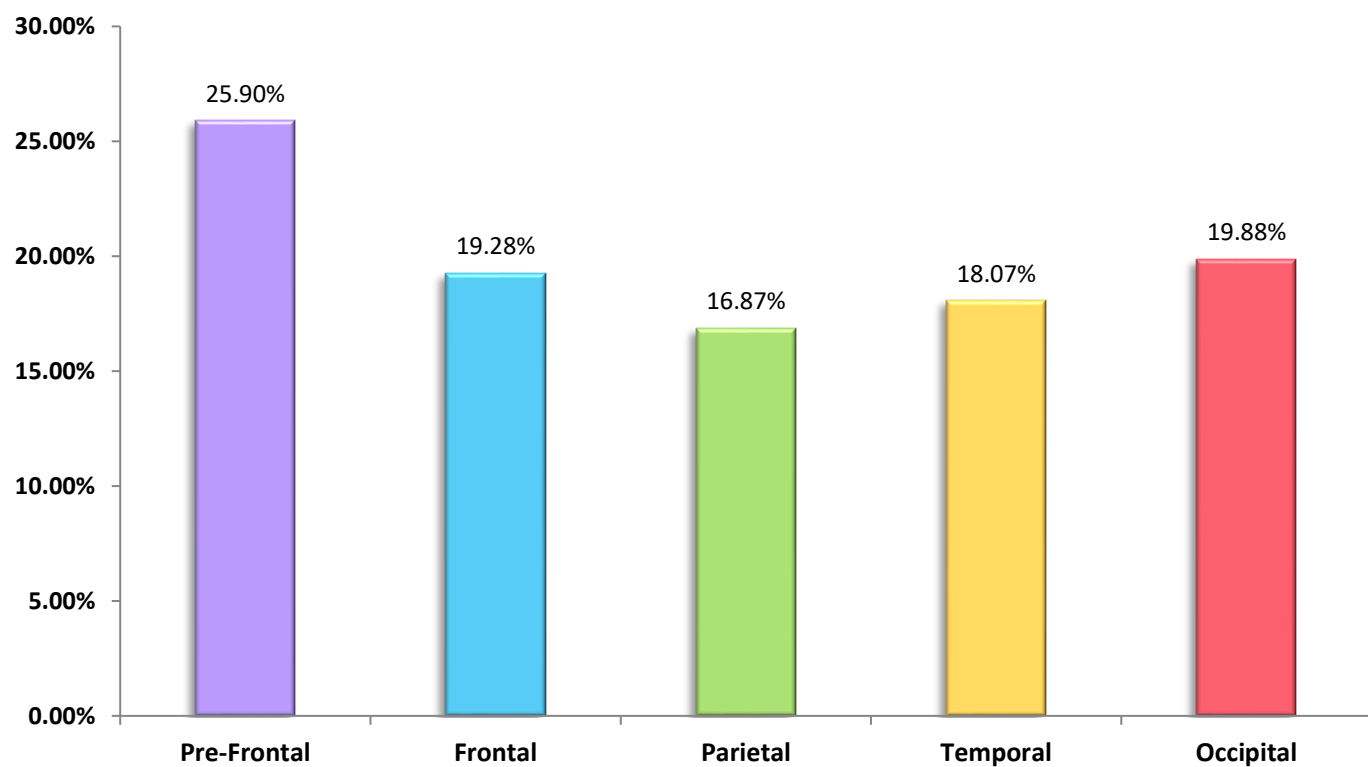
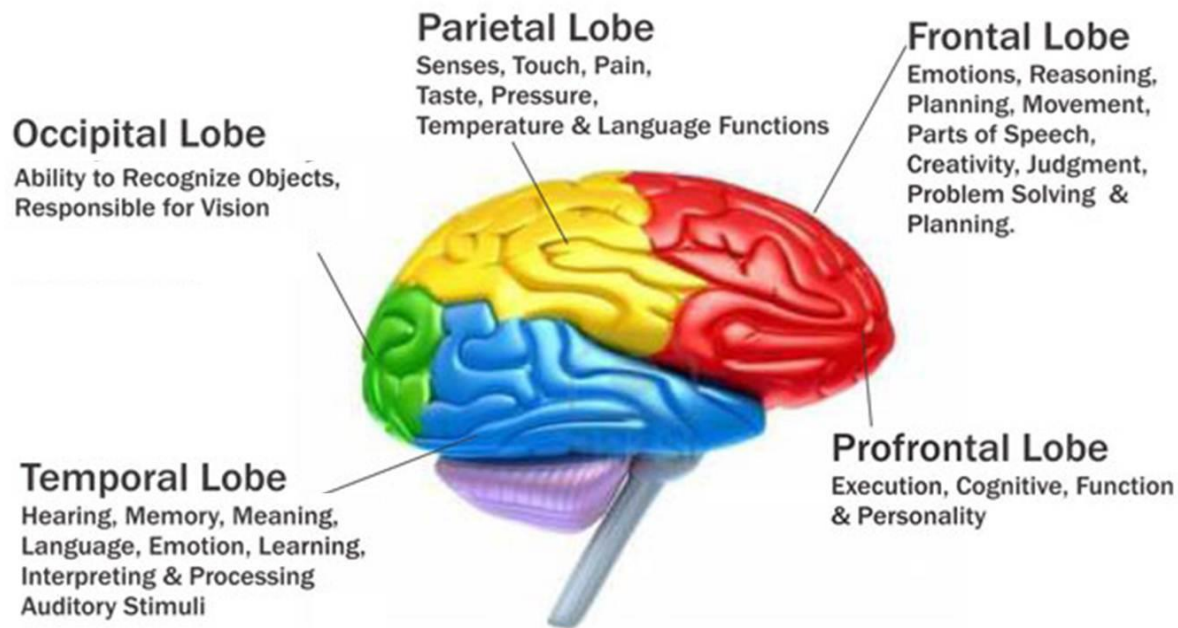
### Relationship Compatibility - Yours with Others

Your Personality	Others Personality	Combined Result
		There are chances of conflict because both are of completely different and opposite behaviours. For example "Eagle" will like challenges but "Dove" does not like challenges. "Eagle" will be fast in his activity but "Dove" tends to be slow in his activity. "Eagle" would be goal oriented but "Dove" will be people oriented. To avoid conflict, one should adjust with the other type else both cannot expect a good relationship with each other.
		Both would be good in sharing their ideas with each other, so there will be a good relationship between them. Conflict will come when if there is delay in "Peacock's" work or if there is any strict deadline in "Eagle's" work. "Peacock" can get advice from "Eagle" because "Peacock" would be highly impulsive and "Eagle" should not influence "Peacock" to do things. Conflict will occur because "Eagle" tend to be in control but "Peacock" tend to be free of control
		Both would be task oriented and hence their motto would be "work done" so they can understand well with one another. Conflict will come because of "Owl's" low risk attitude and "Eagle's" high speed attitude in their work place. "Eagle" should adjust with "Owl" to get the result. "Owl" can improve little bit on his speed to cope-up with "Eagle" Both will have a deadline to complete their tasks.
		Both will have conflict if there is a situation that calls for control. Both will get along well with each other because both are proactive as long as they do not share same space. Both will give importance to their tasks because both would be result oriented. Both will complete work on time and hence one can expect better performance from them





**Customer Name's Brain Lobes and their Functions**



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### Neuron Distribution of Customer Name

Left Brain			Right Brain	
Rational Thinking, Executive Planning Coordinating, Controlling, Self-Achievement	13.9%		Leadership Interpersonal Skills Goal Visualization Intuition, Self Esteem Determination	12.0%
	WS			WC
Logic & Reasoning, Analyzing & Computing Process, Numeric, Linguistic, Grammar Concepts	10.8%		Imagination Idea Formation Visualization, 3D Recognition Visual/Spatial Ability	8.4%
	WS			WDL
Fine Motor Skills Action Identification Hand Control Movements Finger Skills	7.8%		Gross Motor skills Body Movements Coordination Out-door activities Sports Activities	9.0%
	WP			WP
Language Ability & Understanding, Hearing Identification, Word Formation Word Memory	9.6%		Music, Sound, Rhythm, Tone, Voice Identification, Listening Skills Emotions & Feelings	8.4%
	WSE			WSE
Visual Identification Reading Interpretation Observation Skills Nature Love	10.2%		Visualization Art Visual Appreciation Drawing Aesthetic Sense Visual Interpretation	9.6%
	WSE			WP



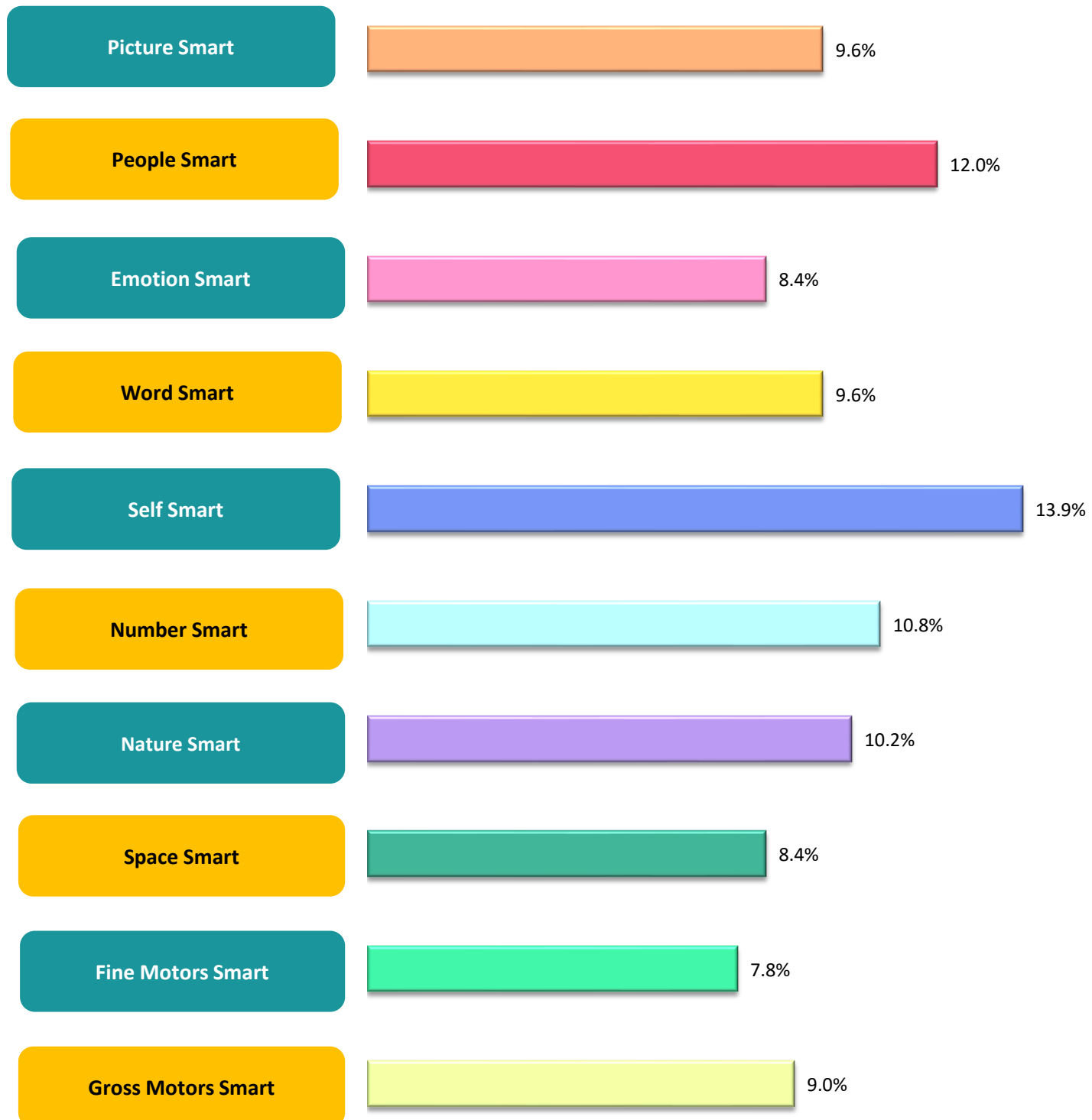
High Neuron Activity



Average Neuron Activity



Low Neuron Activity

**Attributes based on Neuron Distribution of Customer Name**

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### Brain Dominance of Customer Name

Left Brain: 52.41%

Right Brain: 47.59%

LTRC: 87

TFRC  
166

RTRC: 79



#### Left Brain

#### Right Brain

Analytical Brain, Self Awareness & Logical  
Controls fine motor skill based activities  
Alphabets, Words, Language, & Grammar  
Major role in academic performance  
Convergent thinker, concentrate better  
Responds to verbal instructions  
Planning, organization & Differentiation  
Controlling feelings & emotions

Creative & Emotional Brain, Interpersonal Intelligence  
Controls gross motor skills based activities  
Color, images, creativity, imagination, mental reading  
Major role in Creative activities  
Divergent thinker, difficult to concentrate at one point  
Physically present but mentally absent  
Interpersonal, Understanding Others, Team building  
Full of feelings, emotions & creativity



### Psychological & Planning Capability of Customer Name

#### Doing Capability

**57.3%**

#### Planning Capability

**42.7%**

#### Object Driven Model

#### Concept Driven Model

#### Characteristics

Highly Determined

Highly Imaginative

High level planning & Constructive ability

High Managerial and organizational skills

Risk taker, Goal oriented, Bold & Confident

Highly logical, analytical and cautious

Let's try it out and see how it works

Let's think it through first

They tend to ask "Why"

They tend to ask "How"

#### Remedies

Help them set goals and objectives

Help them in how to do or learn something

Give reasons as to why they must do and learn something

Record thoughts to paper and logically decide what to do

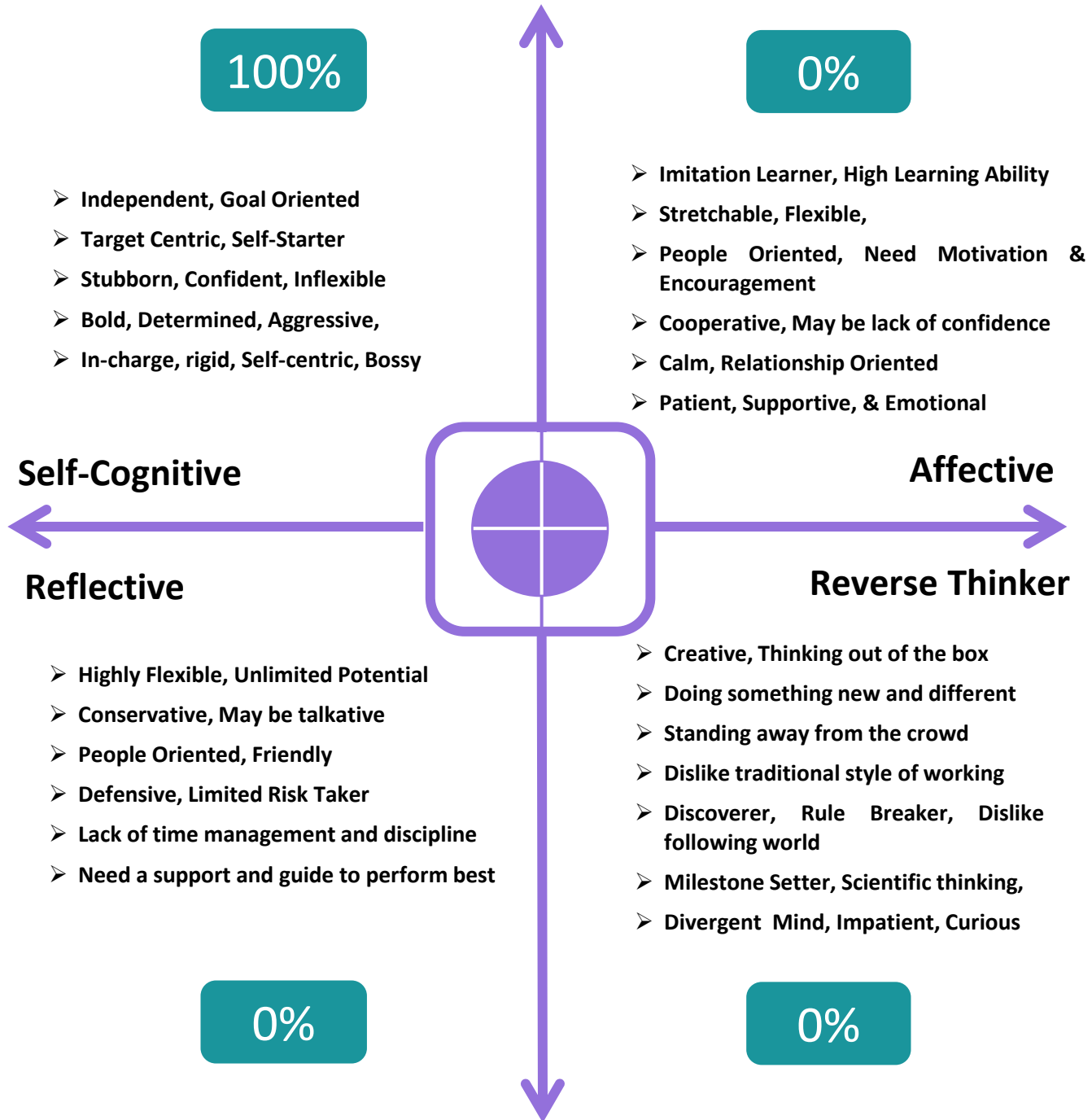
They learn most effectively when they are actively discussing problem solving and finding things to do with new information

They will learn best when they allocate time for thinking about and digesting new information





### Acquiring Style of Customer Name



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**Learning Styles of Customer Name**

**Visual  
Learner**



**36%**

**Auditory  
Learner**



**33%**

**Kinesthetic  
Learner**



**31%**

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### Guidelines for Visual Learner

Visual Learners use strong visual associations. You often use lists to organize your life and your thoughts. When spelling, you recognize words by how they look. You remember faces but forget names. You learn best by associating pictures with the words or concepts being used. You benefit when visual are used as a part of lecture (whiteboard, transparencies, power-point, films, videos, maps, charts, posters, graphs etc.



Demonstrations by the professors are helpful, as are textbooks with pictures and diagrams. You often have a well-developed imagination and are easily distracted by movement or action in classroom. However, noise will probably not distract you. You may not prefer to learn in study groups. Rather when studying, you tend to like to work alone in quiet room.

#### Study Tips

Use brightly colored folders for categorising papers or eye-catching notebooks for organizing assignments

- Take notes; make list; copy everything on the board
- Use highlighter pens to "Color code" information
- Should make flash cards or use computer to organize material that needs to be memorized into tables, charts or spreadsheets with graphics
- As much as possible, translate words and ideas into outlines, symbols, pictures and diagrams or summarize the information into key phases or sequences. Replace words with symbols or initials.
- Highlight key words or pictures on the note cards; then put the information in prominent places to review
- Read over your notes repeatedly until you "see" the notes on the page
- Reduce auditory "Clutter"

#### Exam & Learning Tips

Practice turning your visuals back into words or write out sample exam answers, redraw your notes or study pages from memory; draw things; use diagrams; place them in highly visible places for easy reviewing

#### Best Test Type

Diagramming, Reading Maps, essay (if you have studied using an outline), showing a process note

#### Worst Test Type

Oral test, listen, and respond test etc.

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## Guidelines for Auditory Learner

Learn by listening to verbal instructions; remember by forming the sounds of words. You find it easy to remember names but forget faces. You often do well working out solutions or problems by taking them out. In most circumstances you need to hear yourself say it in order to effectively commit to memory. You may find yourself reading aloud instead of reading silently, talking to yourself or repeating instructions to make sure you understand them.



Ask questions to the professors in order to gain understanding. Ask follow up questions, if necessary. The discussion cements the information for you. You are distracted by noise and often need to work where it is relatively quiet. However, you benefit from listening to lectures, dialogues and plays; using audio recording and videos etc. participating in group discussions

### Study Tips

Attend classes, discussions and tutorials. Your notes may be poor because you prefer to listen. Expand them by talking with others and collecting notes from the textbook. Consider finding a "note-taking-study-partner" in each class who will be your back up for filling in things you missed in class. Put facts or dates into a song, a rap or a rhythm to aid memorization. Record class lectures

Make your own audio recordings by reading your notes and textbook information onto a recorder. Review these records in your car or on a headset, whenever you can, to be ready for a test. Use recorded books whenever possible. When studying by yourself, read textbooks and notes out loud. Repeat facts with your eyes closed. Join a study group or study with a partner to review information, notes, texts etc.

### Exam & Learning Tips

Imagine talking with examiner, listen to your voices and write down the answers; spend time in quiet places recalling the ideas; listen to audio CD's while exercising; speak your answers aloud inside your head

### Best Test Type

Writing responses to lectures & oral exams

### Worst Test Type

Reading passages and writing answer in a timed test.

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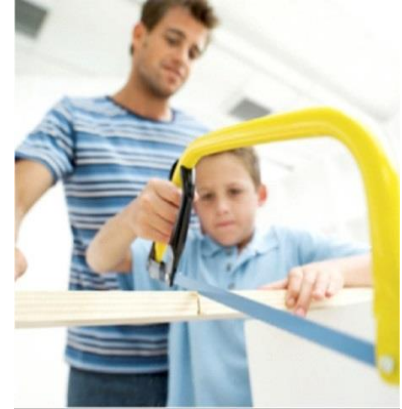


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### Guidelines for Kinesthetic Learner

Learn by becoming physically involved and actually doing something with what's being learned. "Hands-on" activity is needed to grasp the learning. "Being on the move" helps your memory to work.

In the classroom, you benefit from physical activity, in class demonstrations, "hands-on" student learning experiences and professors who give real-life examples. Using large diagrams, floor/wall puzzles and large maps on the wall or floor are helpful. Charades, acting, interviewing, pantomiming, skits and role playing enhance learning. Laboratories, field trips, trial-error assignments and fieldwork done outside the classroom promote more interest



#### Study Tips

Sit near front of the room and take notes throughout the class period to help you stay focused. Later on, straighten out incomplete sentences and spelling errors in your notes. The idea is to get down keywords and draw conclusions. Talk about your notes with another kinesthetic person. You will remember the "real" things that happened. Put plenty of examples in your summaries. Study in 20 minute time intervals, with 5-10 minute breaks.

Use case studies and applications to help with understanding principles and abstract concepts. Pictures and photographs help to illustrate ideas also. Put your homework on a clipboard and do it "on the run". Or put test material on flashcards made out of index cards and review the class material while walking the stairs in the dorm/pacing in your own room. Use memory games. Associate some sort of bodily movement with what needs to be remembered. To learn a sequence of events, processes or procedures, make 3"x5" flashcards for each part. Arrange the cards on a table top in the correct order until it becomes automatic. Or assign sequenced information to individual steps as you walk up and down stairs. Test prep may include: writing practice answers/paragraphs, charades, acting, pantomiming or skits. Role-play the exam situation in your own room.

#### Exam & Learning Tips

When reviewing new information, copy key points onto a chalkboard or other large writing surface, use the computer to organize the info into graphs, tables, spreadsheets etc. practice writing answers to old exam papers, record your own CD and use them for review

#### Best Test Type

Short definitions, fill-ins, multiple choices

#### Worst Test Type

Long test and essays



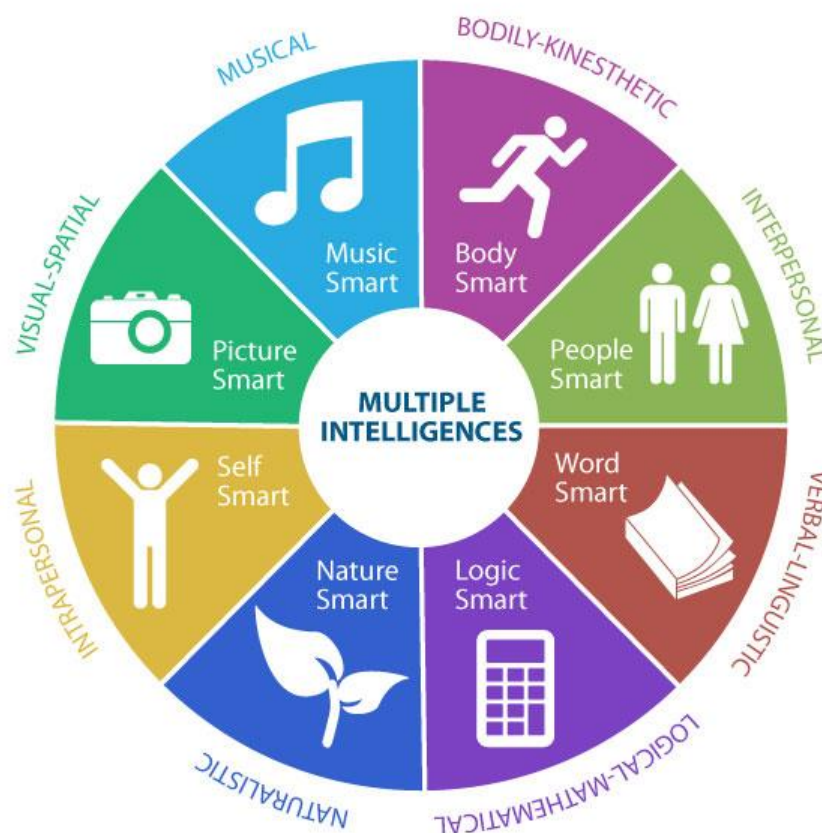


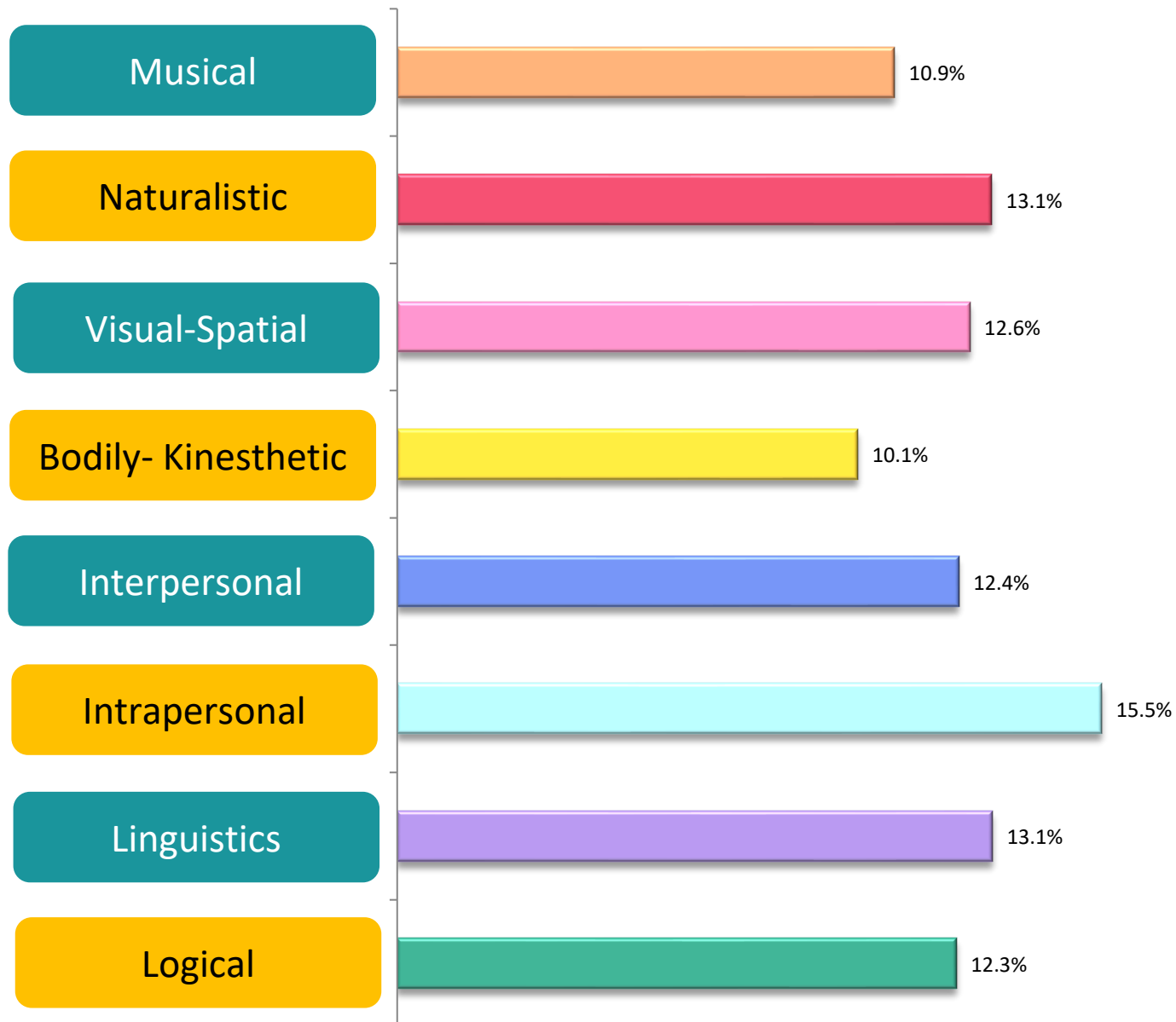
## Theory of Multiple Intelligences (M.I.)

**Dr. Howard Gardner**, a renowned Scientist, Psychologist & Educationist is the Hobbs Professor of Cognition and Education at the Harvard Graduate School of Education & Senior Director of Harvard Project Zero. Among numerous honors, Gardner received a MacArthur Prize Fellowship in 1981. He has received honorary degrees from twenty-two colleges and universities.



In 2005 he was selected by Foreign Policy and Prospect magazines as one of 100 most influential public intellectuals in the world. The author of over twenty books translated into twenty-seven languages & several hundred articles. Gardner is best known in educational circles for his "**Theory of Multiple Intelligences**" proposed in 1983, which has been widely accepted by science all over the world. And today there are many schools across the world, which are running on the education pattern of "Theory of Multiple Intelligence". He has also written extensively on Creativity, Leadership & Professional Ethics. His latest book Five Minds for the Future was published in April 2007. **Here are the details of 8 multiple intelligences proposed by him**



**Multiple Intelligences (M.I.) Distribution of Customer Name****Interpretation of Multiple Intelligence Table**

- The highest bars shows the most dominant areas of intelligence
- The longest 4 bars are considered dominant areas of intelligence
- The intelligences which have similar strengths, are considered to be equal potential
- The intelligences below the mid-point of the most dominating intelligences are the areas of the intelligences that need most of the improvement

**Intrapersonal Intelligence****15.5%**

This intelligence has to do with introspective and self-reflective capacities. Those who are strongest in this intelligence are typically introverts and prefer to work alone. They are usually highly self aware and capable of understanding their own emotions, goals and motivations. They often have an affinity for thought based pursuits such as philosophy. They learn best when allowed to concentrate on the subject themselves. There is often a high level of perfectionism associated with this intelligence

**Possible Career Interest:** Psychologists, Pastor, Professor, Novelist, Therapist, Counselor, Entrepreneur

Note: The Intrapersonal Intelligence is less liable to define or suggest a certain career than any of the other intelligence since the ability of self-awareness, self discipline and self improvement is applicable to any other careers as well

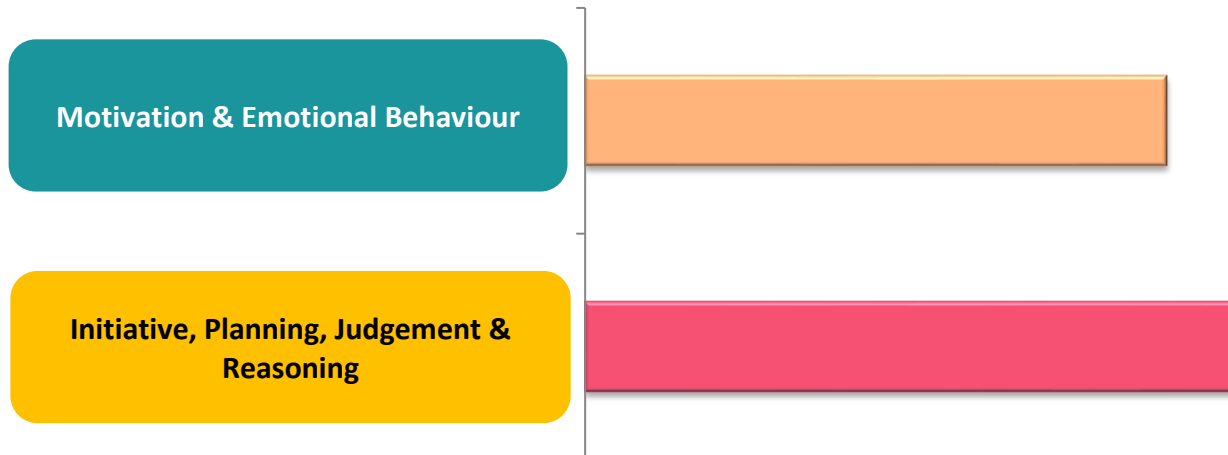
**Possible Characteristics**

- Has the ability to do self-reflection, takes the initiative to ponder on life's major questions and problems
- Understands oneself, has strong self-awareness, particular about the important values in life that one believes in
- Able to self-regulate and plan one's life effectively
- Understand one's own strengths and weaknesses
- Prefers to be alone than to be in a group
- Strong will-power, has individualistic character
- Has high self-esteem
- Able to learn and get inspired from experiences of success & failure



## Elements of Intrapersonal Intelligence

15.5%



### Ways to Strengthen your Intrapersonal Intelligence:

1. Learn to meditate or just set aside quiet time alone to think
2. Study philosophy, especially different schools of thought from different culture
3. Find a counselor or therapist to explore yourself
4. Create your own personal rituals that makes you feel good about yourself
5. Read self-help books and listen to tapes
6. Develop a hobby that sets you apart from the crowd
7. Make a personal development plan
8. Keep a daily journal for recording your thoughts, dreams, goals, feelings & emotions
9. Do something to spoil yourself once a day
10. Study biographies of great individuals
11. Teach yourself something new such as skill, language or body of knowledge in an area of interest to you
12. Venture into starting your business
13. Take a battery of tests designed to assess your special strengths and weaknesses in a broad range of areas
14. Keep some "ME" time and indulge in doing an activity of your choice
15. Keep a mirror handy to look into when you are in different moods or states of mind
16. Take 10 min every evening to mentally review your thoughts and feelings you had during the day
17. Spend some time with people who have a strong and healthy sense of oneself

**Interpersonal Intelligence****12.4%**

This intelligence has to do with the interaction with others. People in this category are usually extroverts and are characterized by their sensitivity to other's moods, feelings, temperaments and motivations and their ability to co-operate in order to work as a part of a group. They communicate effectively and empathize easily with others and may be either leaders or followers, they typically learn best by working with others and often they enjoy discussions and debate

**Possible Career Interest:** Educator, Coach, Mentor, Principal, Manager, Nurse, Social Workers, Politician, Counselor, PR Executive, HR Professionals, Sales People, Event Organizer, Customer Service Manager

**Possible Characteristics**

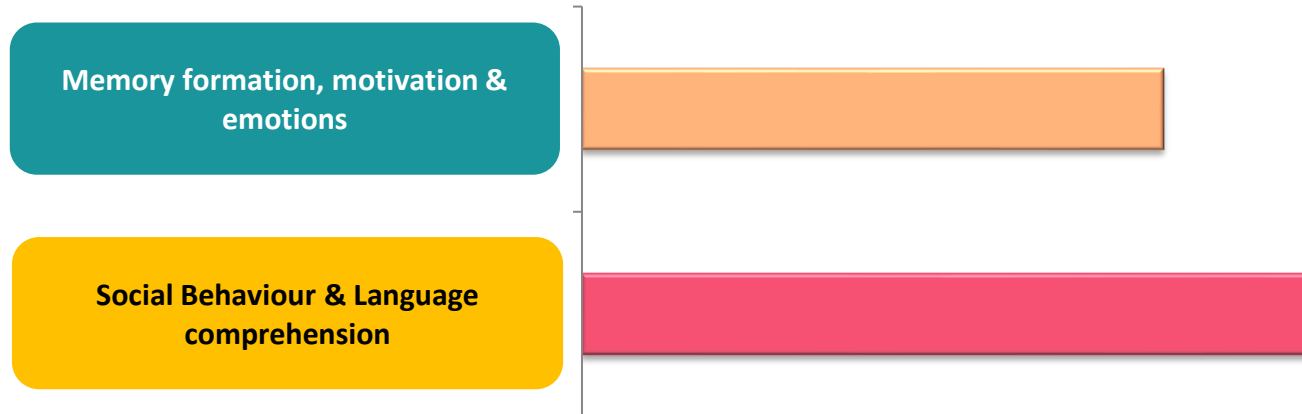
- Able to understand other's intentions and motives
- Good at telling other people emotions and thoughts simply from observing their facial expressions and physical movements (Body language)
- Has the ability to work with others, likes to solve problems through teamwork.
- Able to listen well to others and put oneself in the other person's shoes to care the other person
- Natural leader, good social skills, has good relationship with others
- Like team activities, does not like individual activities or being alone.
- When faced with problems, tends to turn to others for help instead of solving it on one's own
- Feels comfortable in crowd





## Elements of Interpersonal Intelligence

12.4%



### Ways to Strengthen your Interpersonal Intelligence:

1. Get organized! Use time management system to make sure you keep in touch regularly with your friends
2. Join a volunteer or service group oriented
3. Store names of contacts in an organized manner e.g. rolodex
4. Spend 15 min every day practicing active listening with your spouse or close friend
5. Participate in workshops/seminars of interpersonal and communication skills
6. Have a regular family meeting at home
7. Collaborate with one or more persons on project of mutual interest (e.g. gardening )
8. Learn the art of proper social behavior by reading a book on etiquette and discussing the material the material with an individual which you consider socially adept
9. Strike up conversations with people in public areas (Bookstores, supermarket, etc.)
10. Start regular correspondences with a network of individuals around the country or world
11. Attend family, school or work related re-unions
12. Spend 15 min every day for a week or two observing how people interact in public place (Street corner, train station, department store etc.)
13. Meditate on your connection to those around you, starting with your immediate family and friends. Extending this to your community and country and eventually encompassing the entire planet
14. Study the life of well known socially competent individuals (e.g. philanthropists, counselor, social workers) through biographies, films and learn to follow their example

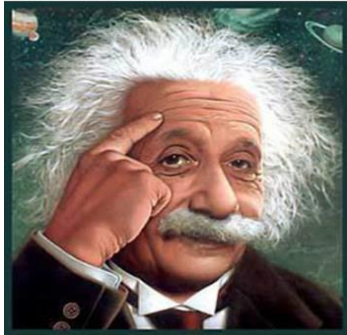
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**Logical/Mathematical Intelligence****12.3%**

This has to do with logical, abstract, inductive and deductive reasoning and numbers. While it is often assumed that those with this intelligence naturally excel in mathematics. Computer programming and other logical or numerical activities, a more accurate definition places emphasis less on traditional, mathematical ability and more reasoning capabilities, abstract pattern recognition, scientific thinking and investigation and the ability to perform complex calculations.

**Possible Career Interest:** Scientist, Mathematician, Tax officer, Accountant, Statistician, Scientist, Judge, Actuary, Software Engineer, Engineer, Doctor, Economist

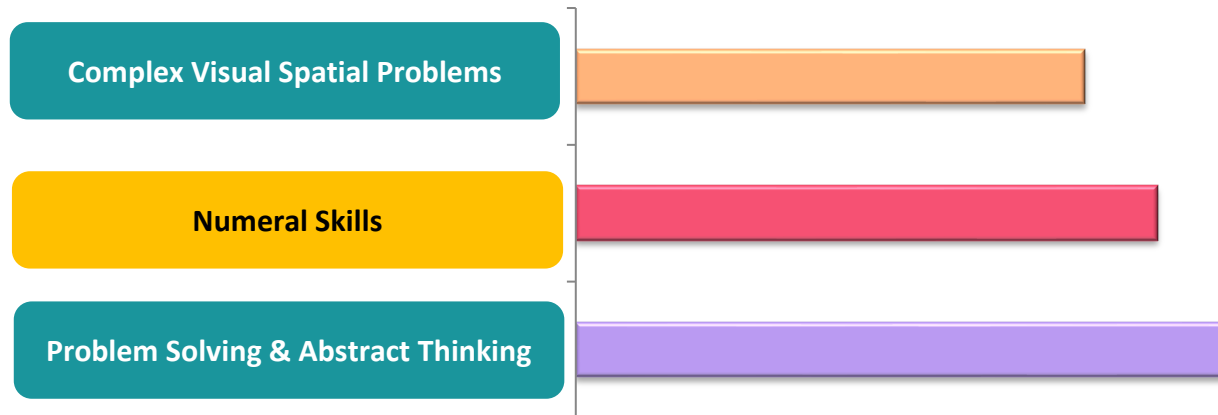
**Possible Characteristics**

- Has a good concept of cause and effect about things
- Likes to find logical sequence, form and discipline in things
- Likes to play strategy games
- Likes to use mathematical and reasoning abilities
- Likes to quantify and manage information that has been collected or tends to express through numbers
- Able to remember what one has learnt through effective comprehension, analysis and summary.
- Likes mathematics, science, and computer courses more than language and history courses/programs



## Elements of Logical Intelligence

12.3%



### Ways to Strengthen your Logical/Mathematical Intelligence:

1. Play logical/mathematical games
2. Buy a science kit and carry out some of the experiments described in it.
3. Work on logic puzzles and brain teasers
4. Learn Basic Computer programming
5. Take course in basic maths or science at evening class for e.g. Abacus
6. Avoid using calculator and practice calculating mentally
7. Visit a science museum
8. Form a discussion group or study circle to discuss recent scientific discoveries and their implications in everyday life
9. Help your kids with math/science homework
10. Purchase a telescope and microscope and discover a myriad of new world
11. Identify scientific principles operating around your home and neighborhood
12. Confront, rather than avoid, mathematical problems you encounter in everyday life
13. Subscribe science news publications
14. Teach math or science to someone less knowledgeable
15. Use blocks, beads or other concrete material in learning new math concepts

**Verbal/Linguistics Intelligence****13.1%**

This has to do with words spoken or written. People with verbal-linguistic intelligence display a facility with words and languages. They are typically good at reading, writing, telling stories and memorizing words and dates. They tend to learn best by reading, taking notes, and listening to lectures via discussions and debates. They are also frequently skilled at explaining, teaching and oration or persuasive speaking. Those with verbal linguistic intelligence learn foreign languages very easily as they have high verbal memory and recall and on ability to understand and manipulate syntax structure.

**Possible Career Interest:** Writers, Lawyers, Journalists, Speakers, Trainers, Copy-writers, Teachers, Poets, Editors, Linguistics, Translators, PR Consultant, Media Consultants, TV & Radio Presenters, Voice - over Artists, Novelist

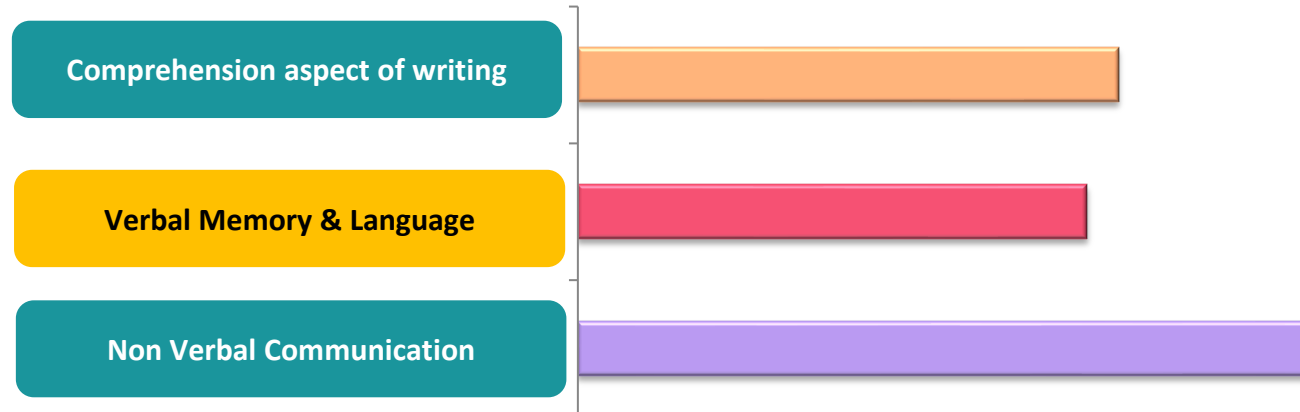
**Possible Characteristics**

- Sensitive to words.
- Good in listening, speaking, reading and writing
- Likes to use language to think, express and communicate
- Likes to read and write. Regards books as very important
- Good at remembering people names, places, dates and trivial matters



## Elements of Linguistic Intelligence

13.1%



### Ways to Strengthen your Linguistic Intelligence:

1. Play word games
2. Attend a workshop on writing through a local college
3. Record yourself speaking and listen to the playback
4. Visit the library and bookshops regularly
5. Join a speaker's club
6. Subscribe to a high quality newspaper
7. Read a new book once a week and develop your personal library
8. Prepare an informal 10 min talk for a business or community event
9. Learn to use a word processor
10. Make up your own riddles, puns and jokes
11. Keep a diary or write 250 words a day about anything on your mind
12. Pay attention to the different verbal styles (Dialects, intonations, vocabularies etc.) of the various people you meet.
13. Have a regular story telling time with family or friends
14. Attend a speed reading seminar
15. Teach an illiterate person to read
16. Use one new word in your conversations every day



**Visual-Spatial Intelligence****12.6%**

This intelligence has to do with vision and spatial judgment. People with strong visual-spatial intelligence are typically very good at visualizing and mentally manipulating objects. They have a strong visual memory and are often artistically inclined. Those with strong spatial intelligence also generally have a good sense of direction and may also have very good hand-eye coordination, although this is normally seen as characteristics of the Bodily-Kinesthetic Intelligence

**Possible Career Interest:** Tour guide, Interior Designer Urban Planning, Pilot, Captain, Architect, Photographer, Painter, Animator, Homepage Designer, Cartoonist, Illustrator

**Possible Characteristics**

- Good in drawing up plans, re-arranging objects, change of space, finding the right space and direction amidst a confusing space. For e.g. finding the way out at cross road junctions
- Able to feel visual space accurately. Has a good grasp of directions, often able to find the way (roads) in foreign/strange places
- Likes artistic activities, has more imagination
- Likes to look at art and paintings, origami, building blocks, puzzles, maze games
- When reading, absorbs more information from pictures than from words. Reading maps and diagrams are easier than reading words
- Likes to watch movies, slides, 3D animation
- Able to handle accurately and clearly when expressing visual space
- Understands interior design technical drawings

**Ways to enhance Visual/Spatial Intelligence****12.6%****Visual processing & spatial relations****3D Space Processing****Ways to Strengthen your Visual-Spatial Intelligence:**

1. Play Pictionary, three dimensional tic-tac-toe or other visual thinking games
2. Work on jigsaw puzzles, Rubik's cube, maze or other visual puzzles
3. Purchase a graphics software and create designs, drawings and images on the computer
4. Learn photography.
5. Use a camcorder and create video presentations.
6. Watch films and TV shows with attention to the use of light, camera movement. color and other cinematic elements
7. Redecorate the interior of your house and landscape the exterior
8. Create a picture library of favorite images from magazines and newspapers
9. Study Geometry
10. Take a class in Drawing, Sculpting, Photography, and Painting
11. Learn an ideographically based language such as chinese
12. Make 3 D models of ideas you have for inventions or other projects
13. Learn how to use and interpret flowcharts, decision trees, diagrams and other form of visual representation
14. Purchase a visual dictionary and study how common machines and objects work
15. Explore the space around your house by putting a blindfold and letting a friend guide you
16. Visit a Mechanical Engg, Architect, or Designer to see how they uses their spatial ability
17. Spend time engaging in art activities
18. Study maps of your town & state and floor plans of your house
19. Incorporate drawings, photos and diagrams into letters projects, and presentations

**Bodily-Kinesthetic Intelligence****10.1%**

This intelligence has to do with movement and doing. In this category, people are generally adept at physical activities such as sports or dance and often prefer activities which utilize movements. They may enjoy acting or performing, and in general they are good at building and making things. They often learn best by physically doing something rather than reading or hearing about it. Those with strong bodily-kinesthetic intelligence possess high muscle memory i.e. they remember things through their body rather than through their words (verbal memory) or images (visual memory). It requires the skill and dexterity for fine motor movements such as those required for dancing, athletics, surgery, craft making etc.

**Possible Career Interest:** Actors, martial arts, Performer, Yoga Instructor, Dancer, Athlete, Sculptor, Nursing Staff, Chefs, Chiropractor, Mechanic/Technician, Demonstrators, Drivers, Sports-People, Soldiers, Fire-Fighters, Performance Artists, Ergonomists, Osteopaths, Crafts-people, Acupuncturists, Adventurers

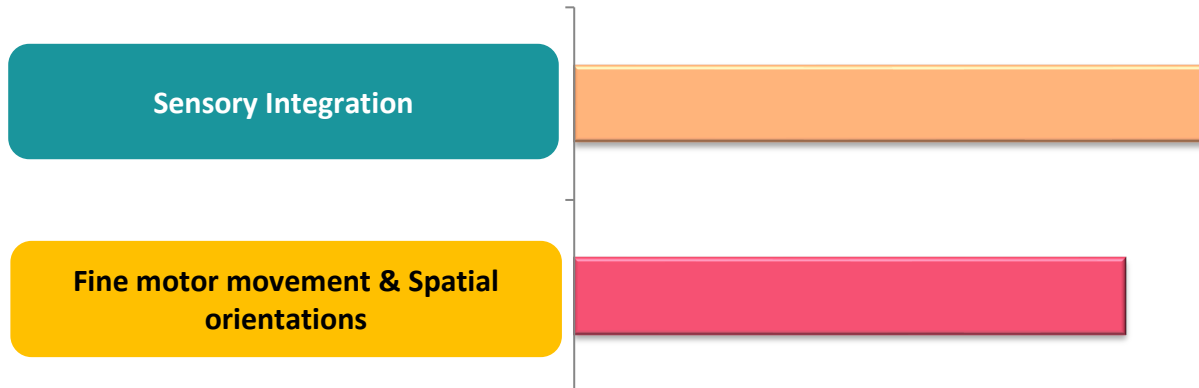
**Possible Characteristics**

- Good at using hands, feet movements and body language to express own thoughts and feelings
- Likes running, jumping, going up and down, climbing and other physical activities
- Good ideas and inspirations often pop up when walking, running or doing some physical activities.
- Good at imitating other people's behaviors and the way they talk
- Gets impatient and start wiggling or tapping/knocking on things if one stays or sits for a long time at one place
- Accustomed to do hands on work to learn new things instead of just seeing or listening
- Has good motor co-ordination and able to manipulate and control the body well
- Fond of physical contact



## Elements of Bodily/Kinesthetic Intelligence

10.1%



### Ways to Strengthen your Bodily-Kinesthetic Intelligence:

1. Join a sports team (baseball, basketball etc. or other group support)
2. Take a lesson in a solo sport such as swimming, golf, tennis or gymnastics
3. Learn a martial art like judo or karate
4. Exercise regularly and keep track of the ideas that occur to you during exercise session
5. Learn a craft such as wood-working, weaving, carving etc.
6. Take a class in working with clay or stone
7. Learn yoga or another system of physical relaxation and awareness
8. Play video games that require use of quick reflexes
9. Take formal lessons in dance or spend some time engaged in free-form creative movements on your own
10. Take up hands on hobby around like gardening, cooking or model building
11. Learn sign language or Braille
12. Put on blindfold and have a friend lead you around to explore the environment with your hands
13. Learn typing or playing a musical instrument
14. Assemble a collection of objects having different texture (E.g. Sandpaper, Silk, Stones etc.)
15. Walk the curbs of sidewalks or balance beams to improve your sense of balance
16. Set up weight training or aerobics program for yourself under the supervision of a doctor or health club
17. Engage in sensory awareness activities that puts you in touch with physical sensations and perceptions

**Musical Intelligence****10.9%**

This intelligence has to do with rhythmic, music and hearing. Those who have high level of musical rhythmic intelligence display a greater sensitivity to sounds, rhythm, tones and music. They normally have good pitch and may even have absolute pitch and are able to sing, play musical instruments and compose music. Since there is strong aural component to teach intelligence, those who are strongest in it may learn best via lecture. In addition, they will often use songs or rhythms to learn and memorize information and may work best with music playing

**Possible Career Interest:** Symphony Orchestra Conductor, Musicians, Singers, Composers, DJ's, Music Planners, Environment and Musical Instrument Dealer, HI-FI Dealer

**Possible Characteristics**

- Sensitive to pitch, tone and rhythm
- Remembers the melody of songs and likes all kinds of musical instruments
- Likes to listen to music and possesses a good sense of rhythm
- Usually taps to the beat of music sub-consciously
- Has the ability to appreciate creations, especially music creations
- Good at identifying a variety of music styles and types
- Able to accurately sing out the whole song after listening to the song just once or twice
- Likes to listen to music or hum a song while working or studying



## Elements of Musical Intelligence

10.9%

Process, recognition & perception of  
auditory stimuli

Voice Tone and pitch modulation

### Ways to Strengthen your Musical Intelligence:

1. Sing in the shower, whilst driving your car etc. anywhere you feel comfortable to
2. Play "Name the tune" or other musical games with the friends
3. Develop a collection of favorite musical recordings and listen to them regularly
4. Join a musical group
5. Take formal music lessons in a specific instrument
6. Spend 1 hr /week listening to an unfamiliar style of music (e.g. Jazz, Classical, Folk etc.)
7. Buy a electronic keyboard and learn simple melodies and chords
8. Take a course in music criticism in newspapers and magazines
9. Put on background music while studying, working or eating or at some other time during the day that is normally quiet
10. Read about the lives of famous composers and performers
11. Rediscover the music you loved as child and try making up your own tunes
12. Create your musical autobiography by collecting recordings that were popular at different stages of your life
13. Purchase a high tech equipment (MIDI interface, computer software) that will allow you to teach yourself music theory or to play a musical instrument on the computer
14. Learn about specific musical training programs



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**Naturalist/Observation Intelligence****13.1%**

This intelligence involves understanding the natural world of plants and animals, noticing their characteristics and categorizing them. It generally involves a keen observation of environment and the surrounding and the ability to classify over things as well. It may be exercised by exploring nature, making collections of objects, studying them, and grouping them, sensory skill-sound, smell, taste and touch, makes keen observations about natural changes, interconnections and patterns

**Possible Career Interest:** Veterinary, Animal Scholar, Archaeologist, Plants Scholar. Chef, Courtyard Designer, Weather Researcher, Documentary Producer, Environment Researcher, Animal Protection Activist

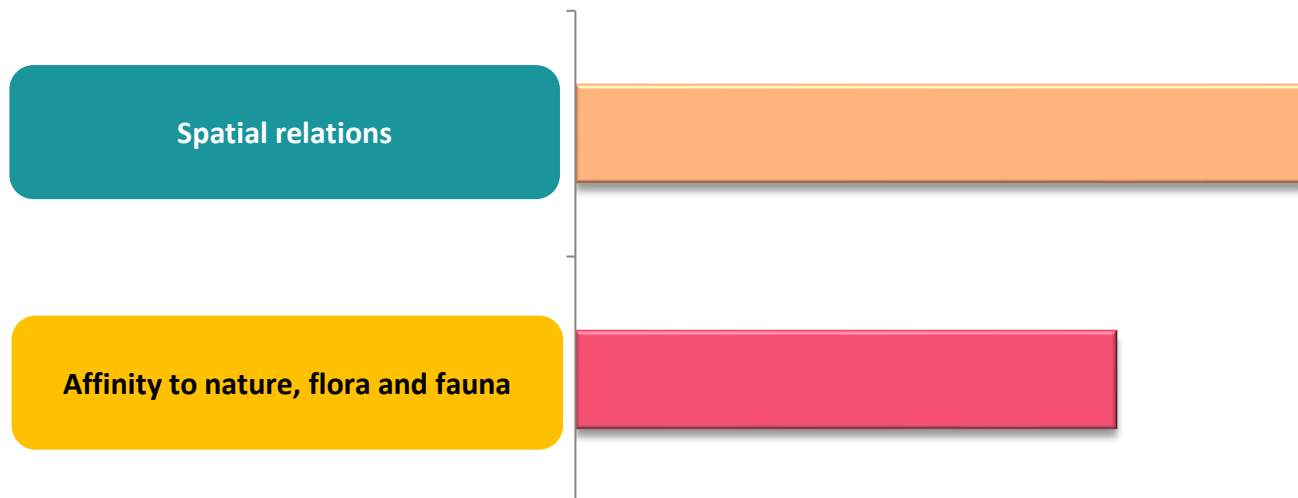
**Possible Characteristics**

- Likes zoos, aquariums, farms, forests and other natural places
- Often notices the differences in the surrounding
- Good at distinguishing different things
- Likes to explore knowledge about Astronomy, the universe and Biology
- Has a keen and sharp observation of natural phenomena and scenes
- Can easily identify and classify animals and plants
- Can easily observe and detect changes in weather
- Likes to read books about animals and plants



## Elements of Naturalistic Intelligence

13.1%

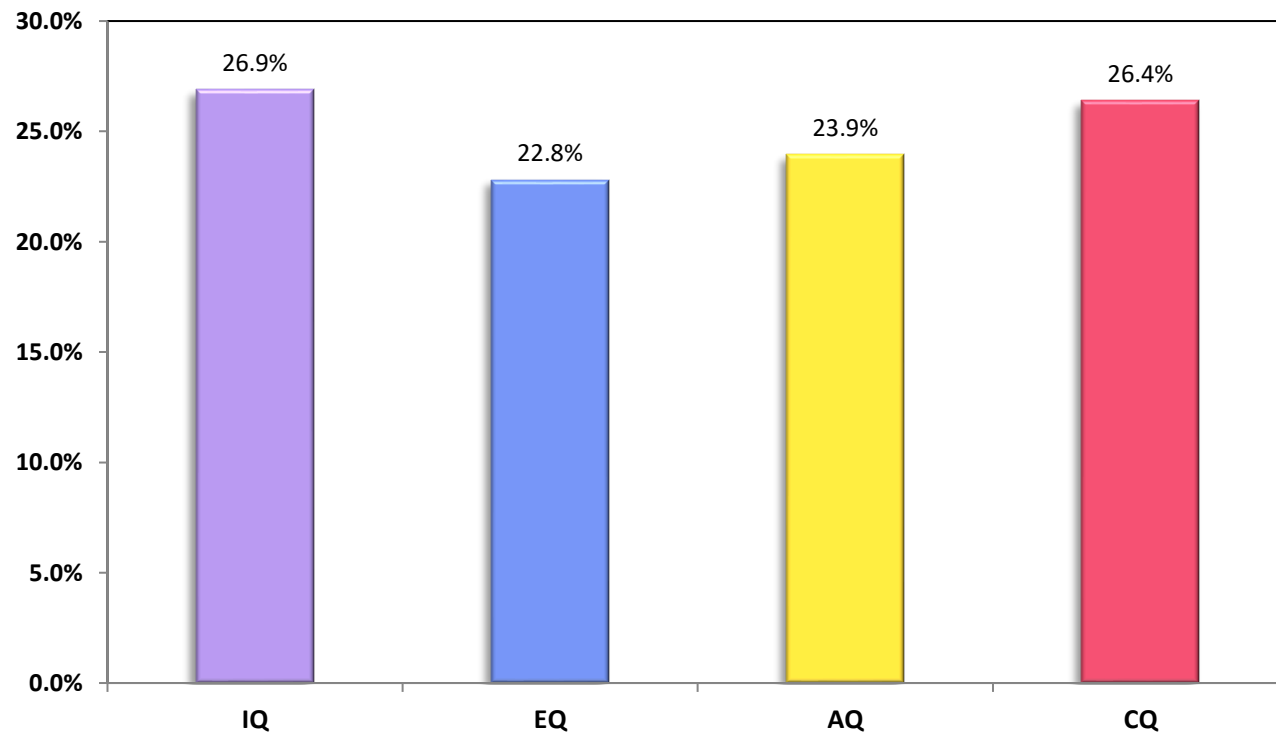


### Ways to Strengthen your Naturalistic Intelligence:

1. Observe natural things in your own surroundings parks, gardens (insects, plants etc.)
2. Investigate internet site that have to do with nature (use search engine and select search words such as ecology, nature, botany, birds etc.)
3. Go through the TV (National Geographic/Animal Planet/Discovery) listings for the week and record shows having to do with an aspect of nature that you would like to learn more about
4. Choose specific type of plant or animal of your choice and learn as much as you can
5. Take up gardening/landscaping as a hobby.
6. Subscribe a magazine related to nature
7. Go on camping or backpacking trip and devote some time every day to observe nature
8. Make list of all animals (including birds) that live in your area
9. Keep a "Naturalist Journal" that includes observations you make, questions you have about how different aspects of nature work and resources you discover
10. Use all senses while studying
11. Create minds maps to explore, categorize and develop your thinking about problems and issues
12. Draw or photograph natural objects



### Quotients of Customer Name



Ability to reason and think  
Predictor of academic performance  
Ability to apply logic, language & grammar  
High IQ doesn't mean more intelligence and vice versa



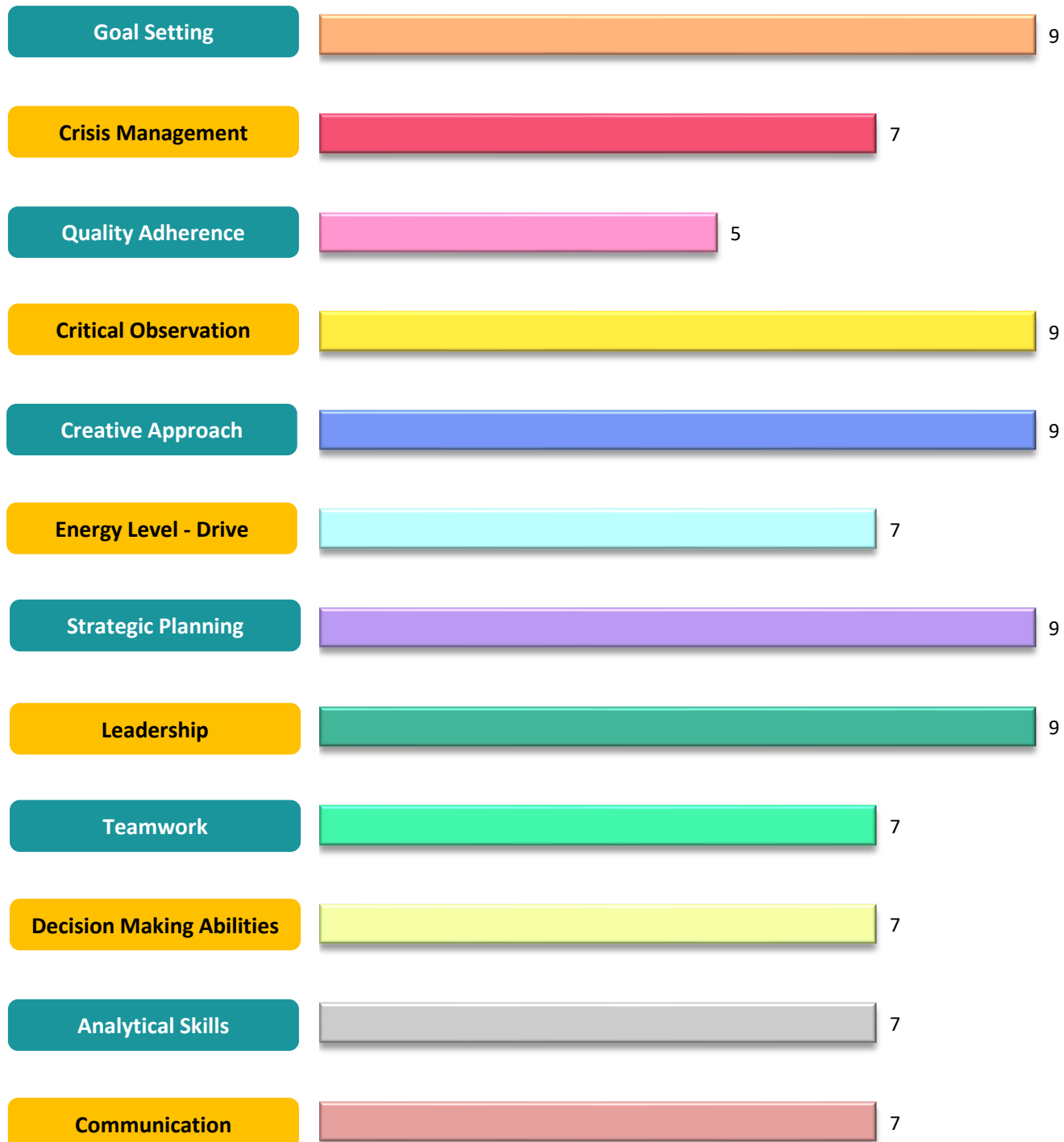
Ability to understand and manage self's and other emotions  
Connect with people and self  
Emotions management and leadership skills  
Directly proportional to your managerial skills

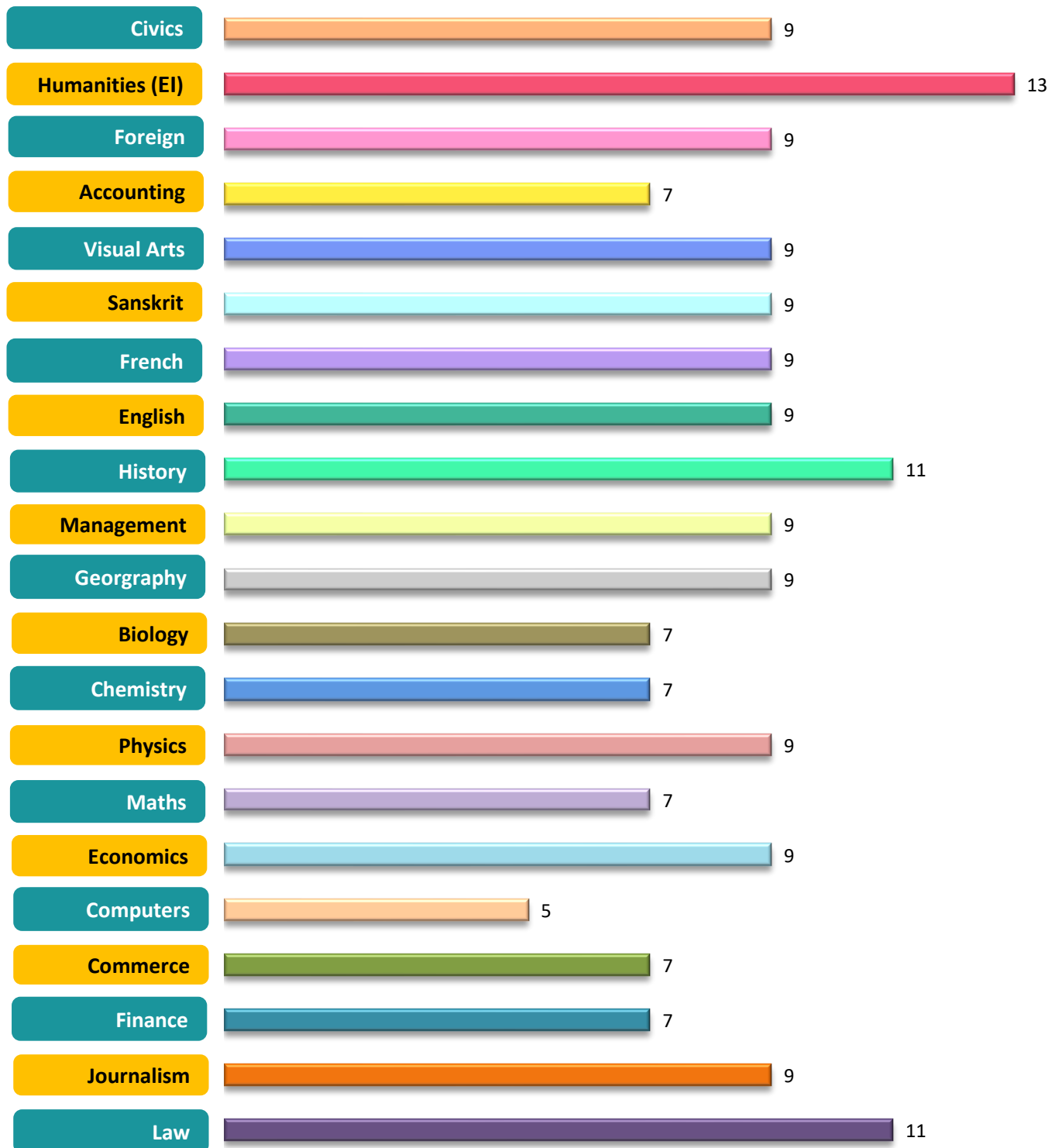


Ability to handle tough situations  
Pain taking capacity  
Tough mind set  
Never give up attitude  
Situation fighter  
High energy level



Ability to understand music and art  
Predictor of your creativity  
Painting and Dance Abilities  
Out of the box thinking  
Doing something different (better and new)

**Management Skills based on MIs of Customer Name**

**Subject Selection based on MIs of Customer Name**

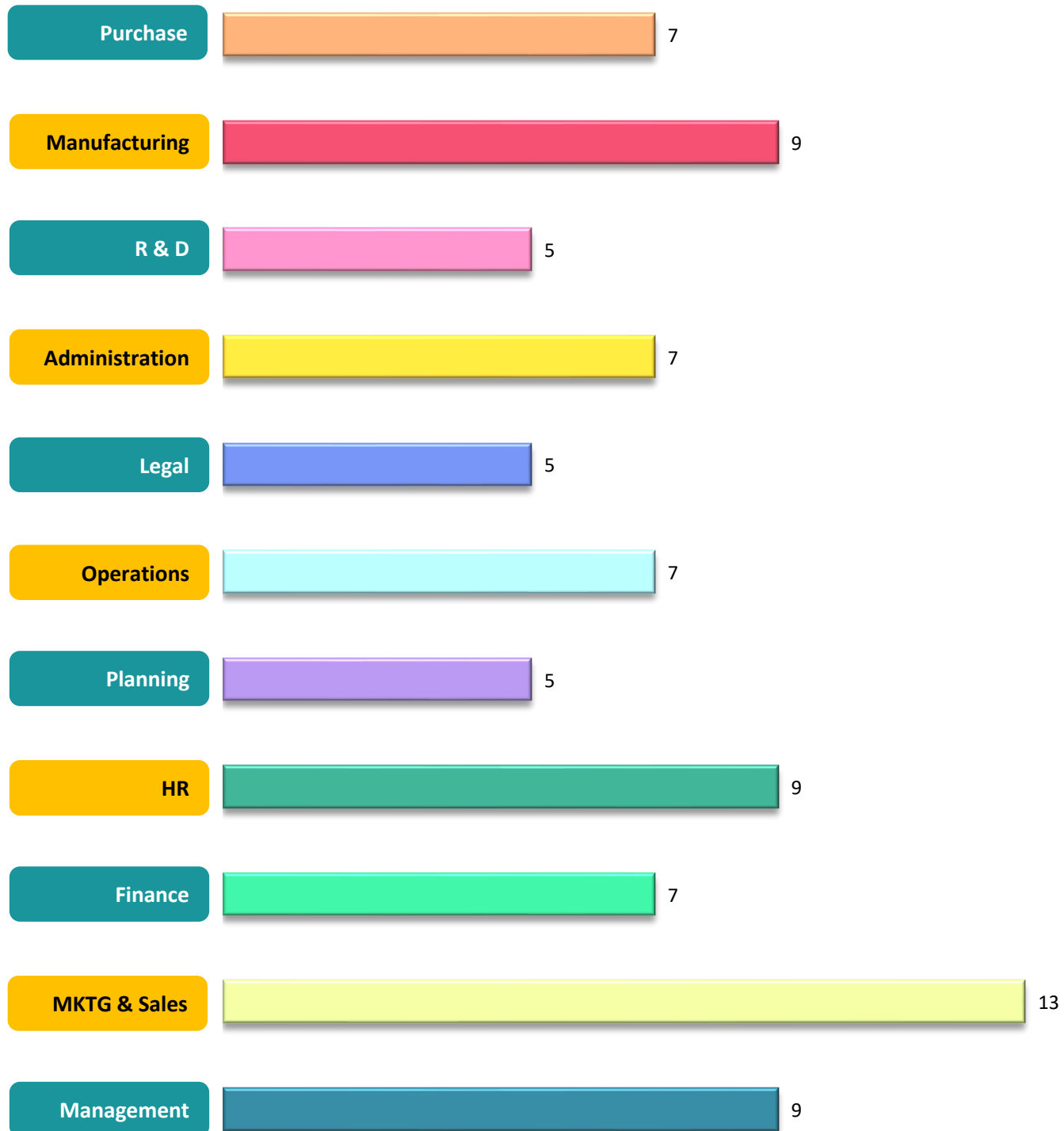
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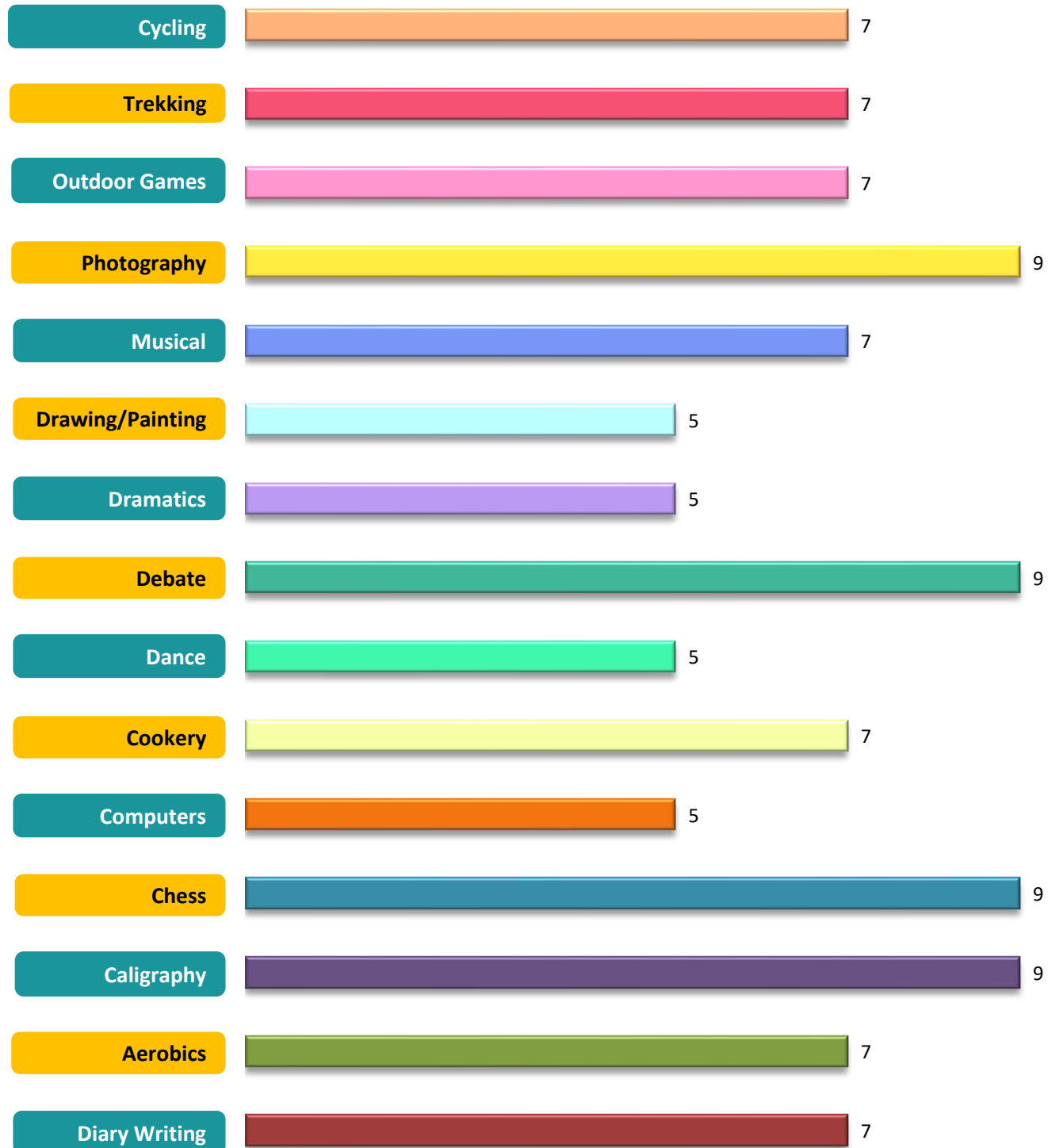
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**Department Suitability of Customer Name**



**Activities based on Mis of Customer Name**

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### Professional Career Preference for Customer Name

Category	Feasibility	Relevant Intelligence		Occupation
Music	*	Musical	**	Music Teacher, Musician Sound Engineer Music Composer/ Director Voice Recognizer Singer
		Bodily	*	
		Visual	****	
Agricultural, Forestry & Fishery	**	Naturalistic	****	Agricultural Engineer Agronomy Researcher Forest Officer, Zoo Operator Gardner, Nursery Owner Wild Life Researcher Vatenary, Food Analyst
		Bodily	*	
		Logical	**	
Design & Development	*	Spatial	****	Architect, Product Designer Fashion Designer, Interior Designer Civil Engineer, Contractor, Surveyor, Property Planner/Developer
		Logical	**	
		Musical	**	
Engineering	***	Spatial	****	Aviation Engineer, Electrical Engineer Electronics Engineer Mechanical Engineer Computer Engineer Chemical Engineer
		Logical	**	
		Naturalistic	****	
Earth & Environmental	***	Naturalistic	****	Geologist, Archaeologist Environmental Researcher Soil Researcher, Weather Researcher Rain Harvester, Wild Life Expert City Planner, Area Planner Cartographer, Geology Professor
		Spatial	****	
		Logical	**	
Life Sciences	**	Naturalistic	****	Biotechnology, Pathology Researcher Medical Technology Development Botanist, Animal & Plant Researcher Zoologist, Genetic Engineering Development Agriculture Research, Medical Lab Technician
		Bodily	*	
		Logical	**	

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### Professional Career Preference for Customer Name

Category	Feasibility	Relevant Intelligence		Occupation
Medical	**	Naturalistic	****	Doctor, Pharmacist Nutritionist Drug Officer Medical Officer Surgeon
		Bodily	*	
		Logical	**	
Education	***	Linguistic	*****	Professor, Trainer, Principal Career Counselor, Study Counselor Academic Consultant, School Owner School Administrator Life Coach, School Teacher
		Inter	***	
		Musical	**	
Financial	**	Naturalistic	****	Chartered Accountant Finance Officer Certified Financial Officer Tax Consultant, Equity Researcher Investment Banker Business Analyst
		Logical	**	
		Bodily	*	
Mass and Media Communication	***	Linguistic	*****	Reporter, Speaker Advertising Designer Media Communication Jobs Public Relations officer Editor, Script Writer Cultural Related Jobs, Artists
		Bodily	*	
		Visual	****	
Information Technology	*	Spatial	****	Computer Engineer, Software Engineer Network Engineer Software Developer/Engineer Multimedia Specialist Visual Graphics Engineer Web Developer
		Logical	**	
		Kinesthetical	*	
Business	****	Linguistic	*****	Business, MBA, Director, CEO Sales and Business Consultant Own Firm & freelancing Online Business, Digital Marketing Social Media & Blog writer
		Intra	*****	
		Logical	**	
Sociology & Psychology	***	Logical	**	Psychologist, Psychiatrist Counselor, Psychotherapist, MSW Life Coach, Education Trainer Anthropology Researcher, Hospitality
		Intra	*****	
		Inter	***	



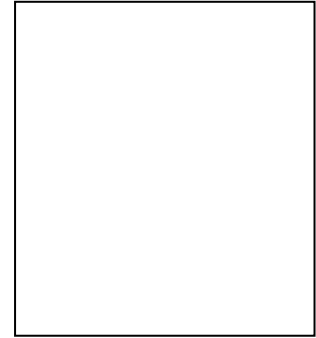
### Professional Career Preference for Customer Name

Category	Feasibility	Relevant Intelligence		Occupation
Mathematics & Analyst	**	Naturalistic	****	Mathematician, Statistician Physicist, Chemist Business Analyst Accountant Finance Officer, Actuary
		Kinesthetical	*	
		Logical	**	
Management	***	Intra	*****	Project Manager, Human Resources (HR) Team Leader, CEO, Business Executive Customer Service Executive, Sales Executive Logistics, Production, Tourism, Treasurer
		Inter	***	
		Bodily	*	
Political Affairs	***	Inter	***	Lawyer, Judge, Government Officer/Job IAS/KAS/IPS, Class One officer Secretary, Public Relations Officer Media Reporter, Politician, MLA
		Logical	**	
		Linguistic	*****	
Languages Profession	***	Linguistic	*****	News Reader/ Reporter Social Media & Blog writer Writer/Author, Translator, Poet TV Anchor/Radio Jockey, Foreign Language Professor
		Inter	***	
		Musical	**	
Sports	**	Bodily	*	Athletics, Outdoor/Indoor Sports Cricketer, Footballer, Swimmer Tennis, Basketball, Carom / Snooker Yoga Teacher, Gym Owner, Sports Coach
		Musical	**	
		Naturalistic	****	
Artistry	*	Bodily	*	Actor & Dancer, Movie Director Choreographer, Set Director, Painter Art Teacher, Makeup & Beauty Artist
		Visual	****	
		Musical	**	

## Feedback Form

**We** take this opportunity to thank you very much for providing us an opportunity to be with you in your endeavor to explore the innate genius in you/your child. It would be our pleasure to serve you and your acquaintances to maximize your potential through our services in the field of Multiple Intelligence Evaluation, Positive Parenting, Memory Power and many more. In this noble endeavor to serve you better please help us to help you.

We value your responses, advice and testimonial. Please spare a moment, it means



Name : \_\_\_\_\_

Counselled by : \_\_\_\_\_

Address : \_\_\_\_\_

Email : \_\_\_\_\_

1 According to you, at what percentage you find this report authenticate?

☐ Above 90% ☐ 90% to 80% ☐ 80% to 70% ☐ 70% to 60% ☐ Below 60%

2 Are you able to know about your / your child's strengths?

Yes/No

3 Are you able to know about your / your child's areas of improvement?

Yes/No

4 Are you able to know about your / your child's best learning style?

Yes/No

5 Are you able to know about your / your child's personality traits?

Yes/No

6 Are you satisfied with overall experience during the test?

☐ Above 90% ☐ 90% to 80% ☐ 80% to 70% ☐ 70% to 60% ☐ Below 60%

7 Your Experience

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8 If you are satisfied, please refer some of your friends so that they can also benefit from this wonderful product

Name: \_\_\_\_\_

Mobile No: \_\_\_\_\_

Name: \_\_\_\_\_

Mobile No: \_\_\_\_\_

Name: \_\_\_\_\_

Mobile No: \_\_\_\_\_

Name: \_\_\_\_\_

Mobile No: \_\_\_\_\_

Signature: \_\_\_\_\_

Contact: \_\_\_\_\_